



Tutor tips:

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Words of the Month: “Opposites”

big - little
cheap - expensive
clean - dirty
deep - shallow
easy - difficult
full - empty
hard - easy
heavy - light
inside - outside
light - dark
many - few
new - old
rich - poor
right - wrong
safe - dangerous
smooth - rough
strong - weak
thick - thin
tight - loose
wide - narrow

Question Strips

Enable students to initiate conversation on a variety of topics. Make a list of several questions and put them on strips of paper. Write one question per strip. Place the strips face down on the table. Partner A draws a question from the stack to ask their partner. Once Partner B answers the question, it is now their turn to draw a question. Repeat this process until all questions have been asked and answered.

Controlled Writing - Sentence Completion

This activity provides structure to help the learner begin using writing to communicate ideas. Prepare several open-ended sentences. Ask the learner to copy a sentence beginning and then to complete it with a word or phrase. Ask the learner to read the sentence to you and to explain why he or she selected that word or phrase.

Dialogues

Work with students to identify a setting or situation in which they need to be able to use English. Identify one activity that commonly takes place in that setting. Decide who the two people in the dialogue will be. Together with the student, write a dialogue based on the scenario you chose. Be sure to pre-teach any vocabulary or grammatical structures students will need to know for the dialogue. Practice reciting the dialogue several times with the student.

Free Writing: Generating Ideas

Write a word or topic at the top of a page. Ask the learner to write or dictate as many ideas as possible about this topic. Do not discuss or evaluate any of the ideas. Every idea is valid. When the learner completes the brainstorming, review the list together. Ask the learner to select ideas or topics to use in the writing.

Writing Topics:

- What were your favorite possessions as a child?
- Talk about five specific goals you want to accomplish this year, and explain how you are going to accomplish them.
- Name something you are afraid to try but really want to. What makes you afraid to try it?

Watching TV
Novel Scenes - Low Beginning

Min-Jee is nineteen years old. She is a college student. Now it's summertime. So Min-Jee isn't in school. Today Min-Jee is at home. She is watching TV. Her grandmother walks into the living room. "You need a job," says her grandmother. "Your mother and father work hard. You can help the family, too."

"Can I look for a job later?" ask Min-Jee. "It's almost 2:00. And I really like the soap opera on Channel 5."

"No," says her grandmother. "Please get up. Go to the shopping center. Fill out some applications. And wear your gray jacket. Make a good impression." Min-Jee sighs. Then she gets up.

A few minutes later, Min-Jee is wearing her gray jacket. Her hair is combed. "You look nice," says her grandmother. "Good luck finding a job."

Min-Jee walks out the front door. Then her grandmother sits down on the sofa. She looks at her watch. It's 2:00. She picks up the remote. "Good," she says. "I really like the soap opera on Channel 8."

Match the meanings

- | | |
|------------------------|--|
| ___ 1. soap opera | a. the mother of your father or mother |
| ___ 2. jacket | b. a group of stores in the same area |
| ___ 3. shopping center | c. a form that asks for personal information |
| ___ 4. summertime | d. a short coat |
| ___ 5. application | e. a continuing romantic story on TV |
| ___ 6. grandmother | f. the warm season between spring and fall |

Making a good impression

You want to make a good impression when you apply for a job. Check (✓) the things that are good to do. Write other ideas on the lines below.

- | | |
|--|---|
| <input type="checkbox"/> comb your hair | <input type="checkbox"/> arrive on time |
| <input type="checkbox"/> ask for a lot of time off | <input type="checkbox"/> tell the manager you want more money |
| <input type="checkbox"/> smile | <input type="checkbox"/> wear nice clothes |
| <input type="checkbox"/> ask for a pen | <input type="checkbox"/> complete the application |
| <input type="checkbox"/> have references | <input type="checkbox"/> make eye contact with the manager |

Martin Luther King Jr., Day

Level 5.5



Pre-reading Questions:

What do you know about this holiday?

Definitions:

- Strive – to try or work hard; to make a great effort to do something
- Demonstration – a public display of group opinion
- Gathering – a coming together of many people; a meeting

Reading

Martin Luther King, Jr. Day celebrates the birth and life of Dr. Martin Luther King, Jr. He was a young black minister from Georgia who worked for change. He gave of his time, energy, and life striving to create equal rights for all. For many years, black Americans did not have the same rights as white Americans. Drinking fountains and rest rooms were labeled WHITE and COLORED. Black people had to sit in the backs of buses. Many restaurants did not serve food to black people. In some places, black children and white children did not go to the same schools. Many black Americans could not vote. They also had a hard time getting good jobs. Dr. King worked hard to make people's lives better. He talked with many community and government leaders. He gave speeches about equal rights to huge gatherings of people. He also led many peaceful demonstrations. He showed people how to be heard without being violent. Change took place because of Dr. King's peaceful ways and words. In 1964, Dr. King received the Nobel Peace Prize. This world-wide honor is given to only a few people every year. People who work very hard for peace get this award. In 1968, a white man killed Dr. King. Dr. King was only 39 years old when he died. He was a husband and a father to three young children. He was a leader of peaceful change. He was a martyr; he gave his life for his beliefs. Dr. King's dream of peace and better lives for all Americans is still alive today. In 1983, his birthday became a national holiday. On the third Monday in January, many Americans remember Martin Luther King, Jr. Students study about him. People listen to speeches and think about equal rights. Many ask the question, "What am I doing to keep Dr. King's dream alive?"

Understanding

1. How do people celebrate this holiday?
2. How were black people treated differently than white people?
3. Why did Dr. King receive the Nobel Peace Prize?
4. Why is Martin Luther King, Jr. Day in January?
5. How did Dr. King try to create equal rights for everyone?
6. What was Dr. King's profession?