



# TUTOR TIPS

Moore County Literacy Council

www.mcliteracy.com

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## Words you might see or hear in a Restaurant:

order  
entrée  
dessert  
specials  
salads  
sandwiches  
gratuity / tip  
restrooms  
vegetarian  
menu  
appetizers  
a' la carte  
waiter  
waitress

## Subjects and Verbs

My **dog** (subject) often **barks** (verb) at the mailman.

The **dog** is what the sentence is about.

**Barks** is what the **dog** did.

Find the subject and verb in the following sentences.

1. Bob tripped on the steps.
2. He owns three motorcycles.
3. My brother plays computer games.
4. Mary rides to school .
5. The baby cried all night

## Homophones

**Homophones** are words that sound the same but have different spellings and meanings. Example: **threw/through**

James **threw** the ball to me.

James walked **through** the store

Talk about the meaning of these: tied/tied  
week/weak

red/read

paws/pause

would/wood

led/lead

one/won

whole/hole

poor/pour

dew/due

## Pronoun Practice

Choose the correct Personal Pronouns:  
( he, she, it, )

The ball is small. \_\_\_\_\_ is small.

The rose is red. \_\_\_\_\_ is red.

My father is a farmer. \_\_\_\_\_ is a farmer.

My mother is thirty. \_\_\_\_\_ is thirty.

## Writing Practice

Choose 3 pairs of homophones from the list above. Write a sentence for each word.

Hint: A **pair** is a set of two. .

A **pear** is a fruit

Add these words to your Dictionary.

## Writing Practice

Making a New Year's Resolution (goal) is a tradition. Talk about making resolutions with the student.

Write 4 sentences telling why you made this goal and how this goal will help you!

My New Year's Resolution is ... This goal will help me ...

# Student Survey

This exercise helps students connect their classwork with real life. It also provides valuable knowledge for the tutor in planning lessons, writing goals, or documenting accomplishments. This survey could be dictated by the student and written by the tutor.

## Student in Tutoring Session

Things I learned in class:

Things I didn't understand:

Things I liked:

Things I need help with:

Things I want to learn:

## Student Outside of Tutoring Session

I listened to English: (Where? Why?)

I spoke English:

I read in English:

I wrote in English:

**Reading Strategy :** Number the paragraphs to help in locating information.

## The New Year

On December 31st of each year, the world celebrates and welcomes in the New Year. People in different countries celebrate this holiday in various ways. In the United States, many people attend parties, light fireworks, and some even travel to Times Square in New York to watch a giant ball drop from the sky! Families gather around the table to eat foods they believe will bring good luck, prosperity, and adventure in the coming year. Some families also view the holiday as a time to relax and prefer to spend the evening watching a game of football.

Regardless of how the New Year is celebrated, it always brings excitement. January 1st, New Year's Day, represents a fresh start. The New Year brings hope for new beginnings, anticipation of new experiences, and inspires many to set goals they wish to achieve. What do you hope to accomplish in the coming year?



Answer the following questions and underline where you found your answer in the text.

1. New Year's Day is celebrated on
  - a. December 31st
  - b. January 1st
  - c. December 1st
  - d. January 31st
  
2. Countries around the world share in the same New Year traditions.
  - a. True
  - b. False
  
3. Which of the following is not a New Year tradition in America?
  - a. Fireworks
  - b. Watching the ball drop in Times Square
  - c. Throwing dishes
  - d. Watching football
  
4. The New Year is said to inspire people to set goals. What does the word inspire mean?
  - a. Encourage
  - b. Depress



## Writing Prompt: Point of View

**I'm Melting!** Take the view point of the melting snowman. Write about the day your body starts to disappear. How does it feel, what are you thinking? Remember to include the setting, and relate the story starting at the beginning and all the event to the end. When you are finished illustrate your story.

Brainstorm ( think and write) some ideas before you begin.

How would you feel if suddenly you began to melt away?

Oh no, I'm melting...