



# Tutor Tips

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## Words of the Month:

### Transportation Words

car  
bicycle  
boat  
bus  
car  
foot  
helicopter  
horse  
jet  
motorcycle  
plane  
ship  
scooter  
subway  
taxi  
train  
truck

## Comprehension Prompts

### I wonder...

This prompt will result in a question about the text.

### I noticed...

This prompt will help the reader recognize patterns in the text.

### I think...

This prompt will help the reader make predictions.

## Compound Words

Combine the words on the left with a word on the right to make a new word.

pay	room
after	mother
bed	house
grand	check
tree	plane
air	noon

## Story Elements

**Characters:** The people or animals in the story.

**Setting:** When and where the story takes place.

**Problem:** The conflict or something that causes trouble for the character.

**Solution:** How the problem was solved?

**Plot:** Summary of main events in the story in sequential order.

## Question Words that help you think!

Who?  
What?  
When?  
Where?  
Why?  
How?

**The shamrock is a symbol of the Irish people and good luck.**

Write about a time when you experienced good luck.

What was the event, and how did you feel lucky?



## Writing Sentences

**Purpose:** To help students write basic sentences about familiar topics and build their confidence as writers.

**Method:**

1. Ask the student to choose a familiar topic.
2. Model a short sentence such as “ I like coffee.” Next, ask the student to write a short sentence about their topic.
3. Then, ask the student to write another short sentence about the topic.
4. Continue until the student has written 5-6 small sentences.
5. Finally, ask the student to pick one of the short sentences and add to it. For example, ” I like coffee with cream and sugar.”
6. Guide the student, so sentences are grammatically correct and talk about one topic.

**Example:**

Topic: Fishing

\*I like to go fishing.

I fish in the river.

I fish for bass.

My dad fishes with me.

Fishing is fun.

\* I like to go fishing early in the morning. (Choose one sentence to add to)



This could be a writing sample!

## Fresh Fish for Lunch

### Pre-reading

#### Questions:

- What kind of fish do you like?



Photo Credit: U.S. Fish and Wildlife Services;  
USFWS/Elkins, WV

#### Definitions:

- Fresh – just caught
- Bait – something put on a fish hook to catch fish
- Cast – to throw
- Joke – something that makes people laugh
- Café – a place to eat

### Reading

Tim and his dad plan to spend the day fishing. They want fresh fish for lunch.  
 16 They drive to a lake and fish from shore. They put the bait on their hooks and cast  
 34 the fish lines into the water. Now they wait for a bite.  
 46 The day is sunny and warm. Tim and his dad talk and tell jokes. They eat a  
 63 snack. No bites yet.  
 67 Tim and his dad move to the dock. They put new worms on their hooks and  
 83 cast them into the water. They wait. An hour goes by with no bites. It's lunch time.  
 100 They go to a café and order hot dogs! There is no fresh fish for lunch today.  
 117

**Level .7**

## Understanding

1. Who is going fishing? \_\_\_\_\_  
\_\_\_\_\_
2. Where do they fish? \_\_\_\_\_  
\_\_\_\_\_
3. What do they do while they wait for the fish to bite? \_\_\_\_\_  
\_\_\_\_\_
4. What kind of bait do they use? \_\_\_\_\_  
\_\_\_\_\_
5. What did they have for lunch? Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Writing

Choice A: Retell the story in your own words.

Choice B: What do you like to do outdoors on a nice day?

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