**Quarterly Tutoring Progress Report Fiscal Year**

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| Student | Tutor |
| Program (Circle one)ABE ESOL | Quarter Ending (Circle one) 9/30 12/31 3/31 6/30 |
| What materials are you currently using? |

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| Student Goal (Refer to Student Data Sheet) |
| Skills worked on this quarter: |

|  |  |
| --- | --- |
| **What did the student do well?** |  |
| **Where are the needs for improvement?** |  |
| **Action steps needed to improve progress?** |  |

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| Student Goal (Refer to Student Data Sheet) |
| Skills worked on this quarter: |

|  |  |
| --- | --- |
| **What did the student do well?** |  |
| **Where are the needs for improvement?** |  |
| **Action steps needed to improve progress?** |  |

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| Student Goal (Refer to Student Data Sheet) |
| Skills worked on this quarter: |

|  |  |
| --- | --- |
| **What did the student do well?** |  |
| **Where are the needs for improvement?** |  |
| **Action steps needed to improve progress?** |  |

**This form was completed by**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EVIDENCE OF LEARNING**

Here are some examples:

* student writing (dated)
* anecdotal evidence of conversation
(e.g., length of conversation, yes or no answers vs. more detailed responses, initiation of conversation, tape recording)
* curriculum review lessons and quizzes
* anecdotal record of progress with flashcards
(e.g., 3/15 on April 1, 2022 and 12/15 on April 15, 2022)
* list of books read
* labeling items in a picture, map, graph, or diagram
* anecdotal record of comprehension
(e.g., Main Idea and Supporting Details graphic organizer, reading passage and answered questions)